

Action Plan

2019-2020



Grant County Middle School

Action Plan

This action plan serves as an annual planning tool designed to move the organization toward achievement of our long-term goals.

| | 2023 ACTION PLANNING BIG IDEAS |
|-------------|---|
| BIG IDEA #1 | Meet the Learning Needs of Students |
| BIG IDEA #2 | Provide a Safe and Healthy Culture |
| BIG IDEA #3 | Provide a High-Quality Staff |
| BIG IDEA #4 | Personal Connections that Motivate Students |

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| Green | Yellow | Red | Strikethrough |
| COMPLETED | IN PROGRESS | HAD TO BE MOVED OR HAVE NOT DONE IT YET | ABANDONED |

State-Required Accountability Targets

The Kentucky Department of Education requires schools and districts to set long-term and annual targets around the state assessment and accountability system areas.

*** TO BE COMPLETED FALL OF 2019 BASED ON STATE RELEASE OF DATA***

| STATE ACCOUNTABILITY AREA | 2023 STATE GOALS | 2019-2020 ANNUAL STATE OBJECTIVES |
|---|---|---|
| <i>PROFICIENCY</i> <i>(reading, math)</i> | <ul style="list-style-type: none"> By the end of the 22-23 school year, Grant County Middle School will increase combined proficiency in reading and math from 46.75% to 60% | <ul style="list-style-type: none"> By the end of the 19-20 school year, Grant County Middle School will increase combined proficiency in reading and math from 46.75% to 52% |
| <i>SEPARATE ACADEMIC INDICATOR</i> <i>(science, social studies, writing)</i> | <ul style="list-style-type: none"> By the end of the 22-23 school year, Grant County Middle School will increase proficiency in Science from 21.5% to 40% By the end of the 22-23 school year, Grant County Middle School will increase proficiency in Social Studies from 53.4% to 62% By the end of the 22-23 school year, Grant County Middle School will increase proficiency in Writing from 25.9% to 55% | <ul style="list-style-type: none"> By the end of the 19-20 school year, Grant County Middle School will increase proficiency in Science from 21.5% to 28% By the end of the 19-20 school year, Grant County Middle School will increase proficiency in Social Studies from 53.4% to 55% By the end of the 19-20 school year, Grant County Middle School will increase proficiency in Writing from 25.9% to 35% |
| <i>GAP</i> | <ul style="list-style-type: none"> By the end of the 22-23 school year, Grant County Middle School will increase average combined reading and math proficiency in our disabilities gap group from 17.85% to 40% | <ul style="list-style-type: none"> By the end of the 19-20 school year, Grant County Middle School will increase average combined reading and math proficiency in our disabilities gap group from 17.85% to 30% |
| <i>GROWTH (ES/MS only)</i> | <ul style="list-style-type: none"> By the end of the 22-23 school year, Grant County Middle School will expect growth from all students by reducing the percent of students scoring novice or apprentice in reading and math from 53.35% to 35%. | <ul style="list-style-type: none"> By the end of the 19-20 school year, Grant County Middle School will expect growth from all students by reducing the percent of students scoring novice or apprentice in reading and math from 53.35% to 45%. |

Big Idea #1:

#1 Meet the learning needs of all students

Annual Goal(s):

- 70% of students will show literacy growth on reading MAP (spring to spring).
- 65% of students will show “expected growth” on math MAP (spring to spring).
- 100% of students will score limited or better on each assessed reading and math standard as evidenced by common assessments (Novice Reduction).

APPROACH

Literacy: Every Class, Every Day

CORRESPONDING STATE GOAL AREA
Proficiency, Separate Academic Indicator, Gap, Growth

Key Core Work Process Strategies
KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5

Measures of Success:
Increase in reading MAP and KPREP Scores
Teachers will document personalized PD/PD Compact
Instructional Visit/Walkthrough Data

Funding:
MAP- District funded
Read 180/System 44- ESS funded
Read 180 Lead Stipend- SBDM funded

DEPLOYMENT ACTIVITIES

| <i>30 Day Activities (8/14/19 - 9/25/19)</i> | <i>Progress Notes</i> | <i>60 Day Activities (9/26/19 - 11/11/19)</i> | <i>Progress Notes</i> | <i>90 Day Activities (11/12/19 - 1/09/20)</i> | <i>Progress Notes</i> |
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| Train new teachers on Read 180 and System 44 | Training was held before school on August 6th | Review student progress on Read 180/System 44 | Changed schedules if necessary | Review student progress on Read 180/system 44 | Will review mid-year SPI/SRI at January 7th CIA meeting |
| Analyze MAP (fall testing) and KPREP data with English, Science and Social studies teachers | | Analyze MAP (fall testing) and KPREP data with English, Science and Social studies teachers | Mrs. Peterson and Principal Met with math and ELA teacher 10/8 and 10/9 KPREP analysis will be on November 5th | Analyze MAP and teachers (winter testing) | Teachers will review data on January 3rd PD day and will develop a plan on how to use the data to increase student achievement |
| Analyze Common assessment data with English, Science and Social studies teachers | | Analyze Common assessment data with English, Science and Social studies | Data Analysis sheet for Not Yets in platform and IC | Analyze Common assessment data with English, Science and Social studies | Retakes on all standards that are Not Yets in platform and catching up on the platform by Dec |

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| | | teachers | | teachers | 20 |
| PLC's Analyzing units and instruction | | PLC's Analyzing units and instruction | Nov 5: Module 1b & 1C New social studies standards | PLC's Analyzing units and instruction | <p>New Social Studies standards work focused on inquiry (primary and secondary source use)</p> <ul style="list-style-type: none"> • 1D: Deeper Dive into the Inquiry Practices: Questioning • 1E: Deeper Dive into the Inquiry Practices: Using Evidence • 1F: Deeper Dive into the Inquiry Practices: Communicating Conclusions • 1G: Deeper Dive into the Discipline Strands and the Concepts and Practices • 1H: Wrap Up & Next Steps |
| Blended students falling behind on platform will be moved to extra SDL during 1st hour | | Blended students falling behind on platform will be moved to extra SDL during 1st hour | 6th grade teachers have grouped students in first hour as high, medium, low and are moving students as needed | Blended students falling behind on platform will be moved to extra SDL during 1st hour | |
| ERQs administered once a month for reading | ERQ #1 administered on September 24th- | ERQs administered once a month for reading | ERQ #2 administered on October 29th- informational central | ERQs administered once a month for reading | |

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| | literary central idea | | idea | | |
| | | | | School wide ODW practice during 1st hour- narrative | Complete on December 3rd; pieces will be scored and returned to ELA teachers to use formatively |
| Goal-setting for MAP testing | Teacher met with students to set goals for fall MAP testing | | | Teacher Goal-setting for MAP testing Students goal-set for winter MAP and take winter MAP | |
| | | | | Categories of Writing Training | Writing To Learn training on January 3rd PD day |
| | | | | ERQs to be developed by reading teachers on Jan 3rd PD day for the remainder of the school year. Starting Feb | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Review student progress on Read 180/system 44 | | Review student progress on Read 180/system 44 | | Review student progress on Read 180/system 44 Plan schedules for next year | |
| Analyze Common assessment data with English, Science, | | Analyze Common assessment data with English, Science, | | Analyze Common assessment data with English, Science, | |

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| Social Studies Teachers | | Social Studies Teachers | | Social Studies Teachers | |
| PLCs Analyzing units and instruction | | PLCs Analyzing units and instruction | | PLCs Analyzing units and instruction | |
| Blended students falling behind on platform will be moved to extra SDL during 1st hour | | Blended students falling behind on platform will be moved to extra SDL during 1st hour | | Blended students falling behind on platform will be moved to extra SDL during 1st hour | |
| | | Analyze MAP (Spring testing) | | Analyze MAP to work on student schedules for 20-21 | |
| | | School-wide On-Demand writing (Argumentative) | | | |
| New Social Studies standards work focused on inquiry (primary and secondary source use) | | Teacher & Student Goal Setting for Spring MAP testing | | | |
| Categories of Writing calibrating with teachers & Admin team | | Categories of Writing calibrating with teachers & Admin team | | Categories of Writing calibrating with teachers | |
| New Social Studies standards work--focused on existing units | | New Social Studies standards work--focused on existing units | | New Social Studies standards work--focused on existing units | |
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APPROACH

Math

CORRESPONDING STATE GOAL AREA
Proficiency, Gap, Growth

Key Core Work Process Strategies
KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5

Measures of Success:
Increase in math MAP and KPREP Scores
Increase in student achievement through strategies listed
Instructional visit/Walkthrough Data
Agendas Notes from Book Study

Funding:
MAP- District funded
Guest Teachers for Math Release Time- SBDM funded
Book study materials-SBDM funded

DEPLOYMENT ACTIVITIES

| 30 Day Activities (8/14/19 - 9/25/19) | <i>Progress Notes</i> | 60 Day Activities (9/26/19 - 11/11/19) | <i>Progress Notes</i> | 90 Day Activities (11/12/19 - 1/09/20) | <i>Progress Notes</i> |
|---|-----------------------|--|--|--|---|
| Analyze KPREP, MAP (fall testing) and Common Assessment data with math teachers | | Analyze MAP (fall testing), KPREP, and Common Assessment data with math teachers | KPREP analysis will be on November 5th | Analyze MAP (winter testing) and Common Assessment data with math teachers | Teachers will use January 3rd PD day to review MAP data and create action plans. First week of Jan 2020-teacher meetings to discuss MAP data growth |
| | | Analyze Common Assessment data with math teachers | Data analysis tool implemented for NY in IC and on Blended | | |
| Meet with science and math teachers--look at math standards that could be reinforced in | | Nov 5, PD Day: Meet with science and math teachers--look at math standards | | Analyze standards and how impacted students in math class | |

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| science class | | that could be reinforced in science class | | | |
| PLCs Analyzing units and instruction | | PLCs Analyzing units and instruction | Weekly PLC's: Math PowerPoints being created to be aligned with Summit (7th Grade and 8th grade) PACING WORK FOR 8TH GRADE | PLCs Analyzing units and instruction | |
| Blended students falling behind on platform will be moved to extra SDL during 1st hour | | Blended students falling behind on platform will be moved to extra SDL during 1st hour | Teachers have grouped students in first hour as high, medium, low and are moving students as needed | Blended students falling behind on platform will be moved to extra SDL during 1st hour | |
| ERQs administered once a month for math | | ERQs administered once a month for Math | ERQ #1- October 15th 6th- RP 1 7th- EE 1 8th- G 4 | ERQs administered once a month for Math | ERQ #2- November 12th |
| Goal-setting for MAP testing | | | | Teacher Goal-setting for MAP testing Students goal-set for winter MAP and take winter MAP | |
| | | | | Planning for book study <i>5 Practices for Orchestrating Mathematical Discourse</i> | Work with Kori Blackburn to develop a plan for book study |
| | | | | ERQs developed by | |

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| | | | | math teachers on Jan PD day for the remainder of the school year. Starting Feb | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Analyze MAP (winter testing) data with math teachers | | Analyze MAP (spring testing) data with math teachers | | Analyze MAP KPREP predictions on individual students. | |
| Planning for book study <i>5 Practices for Orchestrating Mathematical Discourse</i> | Work with Kori Blackburn to develop a plan for book study | Planning for book study <i>5 Practices for Orchestrating Mathematical Discourse</i> | Work with Kori Blackburn to develop a plan for book study | | |
| Analyze common assessment data with math teachers | | Analyze common assessment data with math teachers | | Analyze common assessment data with math teachers | |
| ERQs administered once a month for math | | ERQs administered once a month for math | | | |
| PLCs Analyzing units and instruction | | PLCs Analyzing units and instruction | | PLCs Analyzing units and instruction | |
| Students in Blended falling behind on platform will be moved to extra SDL during 1st hour | | Students in Blended falling behind on platform will be moved to extra SDL during 1st hour | | Students in Blended falling behind on platform will be moved to extra SDL during 1st hour | |
| Analyze pacing of 8th grade math curriculum | | Analyze pacing of 8th grade math curriculum | | Analyze pacing of 8th grade math curriculum | |

RTI Behavior At Work

CORRESPONDING STATE GOAL AREA

**Key Core Work Process Strategies
KCWP #2, KCWP #5, KCWP #6**

**Measures of Success:
PBIS Walkthrough Data
Weekly Admin Meeting Data
RTI Data
RTI Meeting Spreadsheet/Notes from Monthly Meetings**

**Funding:
PBIS - SBDM Funded
PD for staff - SBDM Funded**

DEPLOYMENT ACTIVITIES

| <i>30 Day Activities (8/14/19 - 9/25/19)</i> | <i>Progress Notes</i> | <i>60 Day Activities (9/26/19 - 11/11/19)</i> | <i>Progress Notes</i> | <i>90 Day Activities (11/12/19 - 1/09/20)</i> | <i>Progress Notes</i> |
|---|-----------------------|---|----------------------------|---|-------------------------|
| Observational charts for teachers to collect data on students | | Observational charts for teachers to collect data on students | | Observational charts for teachers to collect data on students | |
| Charting progress of observational charts | | Charting progress of observational charts | | Charting progress of observational charts | |
| Team Monthly or Weekly Meeting | | Team Monthly or Weekly Meeting | | Team Monthly or Weekly Meeting | |
| RTI Team Monthly Meeting | 9/19 | RTI Team Monthly Meeting | 10/24 | RTI Team Monthly Meeting | 11/22, 12/19 |
| | | FBA's for Tier 3 RTI Students | FBA Training 11/4, 11/5 | FBA's for Tier 3 RTI Students | |
| | | SRSS-IE Data | Due to Counselors | SRSS-IE Data | Met as admin to discuss |

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| | | Collection & Analysis | 10/25 | Collection & Analysis | 11/13 |
| ISD/ALT mentoring by Mr. Davis | | ISD/ALT mentoring by Mr. Davis | | ISD/ALT mentoring by Mr. Davis | |
| Student Behavior Feedback Form check in/check out | | Student Behavior Feedback Form check in/check out | | Student Behavior Feedback Form Check in/check out | |
| 120 Day Activities (1/10/20 - 2/24/20) | Progress Notes | 150 Day Activities (2/25/20 - 4/13/20) | Progress Notes | 180 Day Activities (4/14/20 - 5/26/20) | Progress Notes |
| Observational charts for teachers to collect data on students | | Observational charts for teachers to collect data on students | | Observational charts for teachers to collect data on students | |
| Charting progress of observational charts | | Charting progress of observational charts | | Charting progress of observational charts | |
| Team Monthly or Weekly Meeting | | Team Monthly or Weekly Meeting | | Team Monthly or Weekly Meeting | |
| RTI Team Monthly Meeting | | RTI Team Monthly Meeting | | RTI Team Monthly Meeting | |
| | | FBA's for Tier 3 RTI Students | | FBA's for Tier 3 RTI Students | |
| | | SRSS-IE Data Collection & Analysis | | SRSS-IE Data Collection & Analysis | |
| ISD/ALT mentoring by Mr. Davis | | ISD/ALT mentoring by Mr. Davis | | ISD/ALT mentoring by Mr. Davis | |
| Student Behavior Feedback Form check in/check out | | Student Behavior Feedback Form check in/check out | | Student Behavior Feedback Form Check in/check out | |

APPROACH

RTI Academics At Work

CORRESPONDING STATE GOAL AREA
Proficiency, Separate Academic Indicator, Gap, Growth

Key Core Work Process Strategies
KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5

Measures of Success:
Bi-weekly RTI meetings
Increase in math and reading MAP and KPREP Scores
RTI Data
RTI Meeting Spreadsheet/Notes from Monthly Meetings
Read 180/System 44 Assessment Data
Edgenuity My Path Data

Funding:
Edgenuity MyPath- District funded
Read 180/System 44- ESS funded

DEPLOYMENT ACTIVITIES

| <i>30 Day Activities (8/14/19 - 9/25/19)</i> | <i>Progress Notes</i> | <i>60 Day Activities (9/26/19 - 11/11/19)</i> | <i>Progress Notes</i> | <i>90 Day Activities (11/12/19 - 1/09/20)</i> | <i>Progress Notes</i> |
|--|-----------------------|--|------------------------------|--|---|
| Monthly Meetings to discuss student needs and progress in RTI (math and reading) | | Monthly Meetings to discuss student needs and progress in RTI (math and reading) | 10/24 meeting | Monthly Meetings to discuss student needs and progress in RTI (math and reading) | November 21st meeting scheduled Dec 19th meeting |
| | | KPREP Analysis and plan for Novice students | November 5th PD day | | |
| | | Adjust Rtl groups to be with teams | Completed for second quarter | | |

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| | | Hands-on algebra for math intervention class (7th grade) | Sheila will get material & video on implementation to start on Monday Nov 4th | | |
| | | My Path Training | Sheila, Jason and Jacob completed on Friday, October 25th | My Path Training for teachers (PLC) | PLCs in Jan, math and reading intervention; Working with Edgenuity to get MAP data entered which will create individual learning paths for students; will be complete by January 6th |
| | | | | Walkthrough all intervention classes to ensure high quality instruction | Scheduled for December 10th |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Monthly meetings to discuss student needs and progress in RTI (reading and math) | | Monthly meetings to discuss student needs and progress in RTI (reading and math) | | Monthly meetings to discuss student needs and progress in RTI (reading and math) | |
| MAP Analysis and plan for Novice students | January meeting | | | MAP Analysis and plan for predicting Novice students | |
| My Path Training for intervention classes (not including Read 180) | | Monitor My Path progress with students | | Monitor My Path progress with students | |

Big Idea #2:

#2 Provide a Safe and Healthy Culture

Annual Goal(s):

- Reduce discipline referrals by 10% according to IC data.
- Increase student daily attendance to 96% or greater as evidenced by daily attendance report.

APPROACH

Attendance

CORRESPONDING STATE GOAL AREA
Proficiency, Separate Academic Indicator, Growth

Key Core Work Process Strategies REFERENCE
KCWP #5, KCWP # 6

Measures of Success:
Bi-weekly Attendance Team Meeting
Daily Attendance Report

Funding:
Attendance Incentives- YSC Funded and SBDM Funded
Red Ribbon Week Materials- YSC Funded

DEPLOYMENT ACTIVITIES

| 30 Day Activities (8/14/19 - 9/25/19) | Progress Notes | 60 Day Activities (9/26/19 - 11/11/19) | Progress Notes | 90 Day Activities (11/12/19 - 1/09/20) | Progress Notes |
|---|----------------|---|---|---|----------------|
| Daily Attendance Tracker NEW Attendance Tracker 19 | | Daily Attendance Tracker NEW Attendance Tracker 19 | | Daily Attendance Tracker NEW Attendance Tracker 19 | |
| Attendance Team meeting twice a month | | Attendance Team meeting twice a month | Met 10/16 discussed 4 students, 58 students have been included into the | Attendance Team meeting twice a month | Met 11/13, 1/8 |

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| | | | spreadsheet. | | |
| | | Attendance Interventions | Copy of 2019-2020 Attendance Interventions | Attendance Interventions | Copy of 2019-2020 Attendance Interventions |
| Monthly Attendance Challenge for Students. | August Overall Attendance: 95.28% September: 95.11% | Monthly Attendance Challenge for Students | October Overall: 94.59% | Monthly Attendance Challenge for Students | November Overall: 94.58% |
| Attendance Protocol System | | Attendance Protocol System | 5 day letters, 6 day phone calls | Attendance Protocol System | 9 day letters, home visits |
| | | One to One meetings with students that have a 4 or above on the PtG tool. | PtG 2019-20 Met with 5 students 10/14. | One to One meetings with students that have a 4 or above on the PtG tool. | PtG 2019-20 Met with 3 students 11/26 |
| | | Tiering students based on attendance | Use tracking form and our attendance team meetings | Tiering students based on attendance | Use tracking form and our attendance team meetings |
| Surprise Attendance Day's | September 24th perfect attendance classrooms received extra points for monthly challenge. | Surprise Attendance Day's | October 30th 14 Classrooms received extra Attendance Points. | Surprise Attendance Day's | December 6th classrooms received extra points. |
| High Attendance Assembly | Held on 9/20. Staff members got pied in the face for beating the HS on high attendance day. | | | | |
| | | Small Groups | Met PtG Group- 1 meeting New Students/Social- 10 meetings | Small Groups | |

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| | | Red Ribbon Week | Student messages, student pledge, Positive Affirmations | | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Daily Attendance Tracker | NEW Attendance Tracker 19 | Daily Attendance Tracker | NEW Attendance Tracker 19 | Daily Attendance Tracker | NEW Attendance Tracker 19 |
| Attendance Team meeting twice a month | | Attendance Team meeting twice a month | | Attendance Team meeting twice a month | |
| Monthly Attendance Challenge for Students | | Monthly Attendance Challenge for Students | | Monthly Attendance Challenge for Students | |
| Attendance Interventions | Copy of 2019-2020 Attendance Interventions | Attendance Interventions | Copy of 2019-2020 Attendance Interventions | Attendance Interventions | Copy of 2019-2020 Attendance Interventions |
| Monthly Attendance Challenge Students | | Monthly Attendance Challenge Students | | Monthly Attendance Challenge Students | |
| Attendance Protocol System | | Attendance Protocol System | | Attendance Protocol System | |
| One to One meetings with students that have a 4 or above on the PtG tool. | PtG 2019-20 | One to One meetings with students that have a 4 or above on the PtG tool. | PtG 2019-20 | One to One meetings with students that have a 4 or above on the PtG tool. | PtG 2019-20 |
| Tiering Students Based on Attendance | | Tiering Students Based on Attendance | | Tiering Students Based on Attendance | |
| Persistence To Graduation Small | | Persistence to Graduation Small | | Persistence To Graduation Small | |

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| Groups | | Groups | | Groups | |
| Surprise Attendance Days | | Surprise Attendance Days | | Surprise Attendance Days | |

| APPROACH | | | | | |
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| PBIS | | | | | |
| CORRESPONDING STATE GOAL AREA | | | Key Core Work Process Strategies REFERENCE KCWP #5, KCWP #6 | | |
| Measures of Success: Behavior Reports from IC PBIS Monthly Meetings | | | | | |
| Funding: PBIS Student Incentives- SBDM Funded PBIS Posters/Materials- SBDM Funded | | | | | |
| DEPLOYMENT ACTIVITIES | | | | | |
| 30 Day Activities (8/14/19 - 9/25/19) | Progress Notes | 60 Day Activities (9/26/19 - 11/11/19) | Progress Notes | 90 Day Activities (11/12/19 - 1/09/20) | Progress Notes |
| Train staff on our ARROW expectations | | | | | |
| | | | | PBIS Rewards Day | November 1st December 20th |
| Classroom Guidance Lessons | Small Groups: Social group/new student group | Classroom Guidance Lessons | Bullying Prevention 10/4, 10/9, 10/14, 10/15, 10/21, 10/22, 10/28, 10/29 | Classroom Guidance Lessons | Gratitude lessons in November & Giving lessons in December |

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| Student participation on Braves Bargain Barn | September: 1016 cards turned in. | Student participation on Braves Bargain Barn | 900 in November | Student participation on Braves Bargain Barn | Student participation on Braves Bargain Barn |
| | | One to One meetings with students that have a 4 or above on the PtG tool. | Met with 5 students 10/14. | One to One meetings with students that have a 4 or above on the PtG tool. | |
| Life Skills Lessons | Self Image, Making Decisions, Drug Abuse | Life Skills Lessons | Once a week for all grade levels | Life Skills Lessons | |
| Student purchases of prizes with Arrow Cards weekly. | September: 1016 cards turned in. | Student purchases of prizes with Arrow Cards weekly. | | Student purchases of prizes with Arrow Cards weekly. | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Retrain staff on our ARROW expectations | | Retrain staff on our ARROW expectations | | Retrain staff on our ARROW expectations | |
| Classroom Guidance Lessons | | Classroom Guidance Lessons | | Classroom Guidance Lessons | |
| Students participation on Braves Bargain Barn | | Students participation on Braves Bargain Barn | | Students participation on Braves Bargain Barn | |
| One to One meetings with students that have a 4 or above on the PtG tool. | | One to One meetings with students that have a 4 or above on the PtG tool. | | One to One meetings with students that have a 4 or above on the PtG tool. | |
| Life Skills Lessons | | Life Skills Lessons | | Life Skills Lessons | |

Big Idea #3: 30-60-90 Day Action Plan

#3 Provide a High-Quality Staff

Annual Goal(s):

- 100% of teachers will use the instructional protocol while delivering instruction according to walkthrough and common assessment data.
- Increase teacher daily attendance to 96% or greater.

APPROACH

Teacher Excellence

CORRESPONDING STATE GOAL AREA

Proficiency, Separate Academic Indicator, Gap, Growth

Key Core Work Process Strategies REFERENCE

Measures of Success:
Instructional Visit data
Weekly Admin Meetings
PLC agendas/notes
Student Growth on MAP Scores
Feedback from Peer Learning Lab

Funding:
Guest Teachers for Peer Learning Labs- District funded
Teacher Perfect Attendance Incentives- YSC Funded and SBDM Funded

DEPLOYMENT ACTIVITIES

| 30 Day Activities (8/14/19 - 9/25/19) | Progress Notes | 60 Day Activities (9/26/19 - 11/11/19) | Progress Notes | 90 Day Activities (11/12/19 - 1/09/20) | Progress Notes |
|---|----------------|---|--|---|---|
| Train all teachers on the Instructional Protocol. | | Train all teachers on the Instructional Protocol- Learning Targets, Activating Schema and Mini Lesson | Learning targets-Completed in October Activating schema & mini: November 5th PD Day | Train all teachers on the Instructional Protocol (Work Time-December) | Scheduled in December PLCs and January 3rd PD day |

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| Create a Walkthrough schedule for Leadership Team | | Discuss walkthrough data at ADMIN meeting | | Develop a plan for teachers with need based on walkthroughs | |
| Train teachers on Live lesson plans | | Analyze Live lesson plans with teacher through PLCs | Weekly math and high needs teachers by Sheila Peterson; (every Monday) currently inconsistent in quality and submitting them in the right location | Analyze Live lesson plans with teacher through PLCs | |
| Kagan Training-Day one for new teachers Kagan Coaching for New Teachers | Day 1 for new teachers on August 5th (complete) Coaching for new teachers is ongoing (Anderson, Wright, Marrs, Tamplin, Simpson, Stoll, Jensen) | Kagan Review (ALL teachers) Kagan Day 2 New Teacher Kagan Training at New Teacher Meeting Kagan Coaching for New Teachers Kagan Coaching for Veteran Teachers | Sept & Oct Faculty meeting Nov 5 PD Day Complete October 24th Coaching for new teachers (Anderson, Wright, Marrs, Tamplin, Simpson, Stoll, Jensen) Coaching for veteran teachers on request | Kagan Review (all teachers) | Dec 19th Faculty meeting- Kagan Activity |
| Peer Learning Labs | | Planning for Peer Learning Labs for First Semester | PLLs set up for first semester Camacho (Workshop Model/ Thinking Strategies) Scheduled for November 6th • Marrs • Stoll | PLL- Spegal (Thinking Strategies/ Project Time) November 19th • Anderson • Stanley • Rassman • Jensen • Blevins | |

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|---|---|--|--|---|--|
| | | | <ul style="list-style-type: none"> • Cooper • Beckman • Tamplin | | |
| Staff Monthly Attendance Incentive | Drew a teacher name for a prize in our September Staff mtg. | Staff Monthly Attendance Incentive | Share all staff who were perfect attendance October Staff Meeting- Prize drawn for teacher | Staff Monthly Attendance Incentive | |
| | | Use Focus book to improve literacy instruction | November 5th PD Day- Chapter 3 | Check in with teachers regarding Next steps & needs | |
| | | | | Plan Thinking Strategies Training | Schedule Thinking Strategies training for January 3rd. |
| | | | | Data Team Meetings | Plan for week of November 18. |
| | | | | Social Studies standards work | Scheduled to begin work Jan. 4 |
| | | | | | Peer observations scheduled to begin in January. |
| Building Leads Meeting | | Building Leads Meeting | Plan to meet for systems planning | Building Leads Meetings | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Re-train all teachers the Instructional Protocol. | Scheduled in the January 3rd PD day. | | | | |

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| Develop a plan for teachers with need based on walkthroughs | | | | | |
| KAGAN Review (all teachers) | Determine on January 3rd PD day. | | | | |
| Analyze Live lesson plans with teacher through PLCs | | | | | |
| PLL-Spegal (Thinking Strategies/Project Time) November 19th. | | | | | |
| Will schedule: PLL- Spegal (Thinking Strategies/ Project Time) <ul style="list-style-type: none"> • Anderson • Stanley • Rassman • Jensen • Blevins | | | | | |
| | | | | | |

APPROACH

Administrator Excellence

CORRESPONDING STATE GOAL AREA

Proficiency, Separate Academic Indicator, Gap, Growth

Key Core Work Process Strategies REFERENCE

KCWP #2 KCWP #3 KCWP #4 KCWP #5 KCWP #6

Measures of Success:
Retention of administrators
Leadership Retreats
Professional Development

Funding:
None Needed

DEPLOYMENT ACTIVITIES

| <i>30 Day Activities (8/14/19 - 9/25/19)</i> | <i>Progress Notes</i> | <i>60 Day Activities (9/26/19 - 11/11/19)</i> | <i>Progress Notes</i> | <i>90 Day Activities (11/12/19 - 1/09/20)</i> | <i>Progress Notes</i> |
|--|---|---|--|---|--|
| Walkthroughs on at least five teachers a week. | Did well meeting goal of getting into 5 classrooms per week | Walkthroughs on at least five teachers a week. | Keep up with 5 per week as we get busier with behavior and formal observations | Walkthroughs on at least five teachers a week. | |
| Weekly Admin Team Meetings | | Weekly Admin Team Meetings | | Weekly Admin Team Meetings | |
| | | Continue to learn/know the Instructional Protocol - Mini Lesson Activating Schema | Learning Target Mini Lesson Activating Schema | Continue to learn/know the Instructional Protocol Review previous parts of instructional protocol | - introduce Guided/Independent Practice and Reflection |
| | | Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting | Sheila went over information for different parts of Instructional Protocol | Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting | Review Mini Lesson and Activating Schema |
| CIA Meetings | | CIA Meetings | | CIA Meetings | |
| | | | | Implement MAP testing System | |
| | | | | Implement SBG system | |

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|--|-----------------------|--|-----------------------|--|-----------------------|
| | | | | Calibrating Walkthroughs within GCMS admin. team. | |
| | | | | Review Current Systems | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Walkthroughs on at least five teachers a week. | | Walkthroughs on at least five teachers a week. | | Walkthroughs on at least five teachers a week. | |
| Weekly Admin Team Meetings | | Weekly Admin Team Meetings | | Weekly Admin Team Meetings | |
| Continue to learn/know the Instructional Protocol Review previous parts of instructional protocol | | Continue to learn/know the Instructional Protocol Review previous parts of instructional protocol | | Continue to learn/know the Instructional Protocol Review previous parts of instructional protocol | |
| Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting | | Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting | | Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting | |
| CIA Meetings | | CIA Meetings | | CIA Meetings | |
| Implement MAP testing System | | Implement MAP testing System | | Implement MAP testing System | |
| Implement SBG | | Implement SBG | | Implement SBG | |

| | | | | | |
|---|--|---|--|---|--|
| procedures | | procedures | | procedures | |
| Calibrating Walkthroughs within GCMS admin. team. | | Calibrating Walkthroughs within GCMS admin. team. | | Calibrating Walkthroughs within GCMS admin. team. | |
| Review Current Systems | | Review Current Systems | | Review Current Systems | |
| | | | | | |

Teacher Retention

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|---|--|
| CORRESPONDING STATE GOAL AREA Proficiency, Separate Academic Indicator, Gap, Growth | Key Core Work Process Strategies REFERENCE KCWP #5, KCWP #6 |
|---|--|

Measures of Success:
Increase in teacher retention data

Funding:
Teacher Attendance Incentives-
GCIP Resource Teachers- District funded

DEPLOYMENT ACTIVITIES

| 30 Day Activities (8/14/19 - 9/25/19) | <i>Progress Notes</i> | 60 Day Activities (9/26/19 - 11/11/19) | <i>Progress Notes</i> | 90 Day Activities (11/12/19 - 1/09/20) | <i>Progress Notes</i> |
|--|-----------------------|--|--|---|---|
| New Teacher Meetings | | New Teacher Meetings | October 24th- Kagan Training complete Observe veteran teacher | New Teacher Meeting, December 5th | Teachers shared out results from veteran teacher walkthroughs |
| Assigned GCIP mentors for all interns | | New teachers will meet with their GCIP mentors | | GCIP mentors | |

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|--|----------------|--|------------------------------------|--|----------------|
| | | New Teacher Interviews | Needs survey for the new teachers. | New Teacher Interviews | |
| | | Check in with Temperature checks | | | |
| Potluck lunches | | Potluck lunches | | Potluck lunches | |
| | | Teacher Attendance Incentives | | Teacher Attendance Incentives | |
| Team Support | | Team Support | | Team Support | |
| New Teacher Observation | | New Teacher Observation | | New Teacher Observation | |
| New Teacher Meeting | | New Teacher Meeting | | New Teacher Meeting | |
| 120 Day Activities (1/10/20 - 2/24/20) | Progress Notes | 150 Day Activities (2/25/20 - 4/13/20) | Progress Notes | 180 Day Activities (4/14/20 - 5/26/20) | Progress Notes |
| New Teacher Meetings | | New Teacher Meetings | | New Teacher Meetings | |
| GCIP mentors | | GCIP mentors | | GCIP mentors | |
| New Teacher Interviews | | New Teacher Interviews | | New Teacher Interviews | |
| Check in with Temperature Checks | | Check in with Temperature Checks | | Check in with Temperature Checks | |
| Potluck Lunches | | Potluck Lunches | | Potluck Lunches | |
| Teacher Attendance | | Teacher Attendance Incentives | | Teacher Attendance Incentives | |

| | | | | | |
|--------------------------|--|--------------------------|--|--------------------------|--|
| Incentives | | | | | |
| Team Support | | Team Support | | Team Support | |
| New Teacher Observations | | New Teacher Observations | | New Teacher Observations | |
| | | | | | |

Big Idea #4:

#4 Personal Connections that Motivate Students

Annual Goal(s):

- Every student will have an adult (mentor) in the building to whom they feel connected as a significant person and advocate.

APPROACH

Mentors/Team Building

CORRESPONDING STATE GOAL AREA

Proficiency, Separate Academic Indicator, Gap, Growth

Key Core Work Process Strategies REFERENCE

KCWP #2, KCWP #3, KCWP #4, KCWP #6

Measures of Success:

Building Lead Meeting Agendas/Notes

Team Documentation

Sources of Strength Agendas

Winter Green Data

PLP Data from IC

Funding:

Blended Learning Coach/Technology Resource Teacher- Federal funding/district funding

Winter Green Celebration Materials- SDBM Funded

Sources of Strength- YSC Funded

DEPLOYMENT ACTIVITIES

| 30 Day Activities (8/14/19 - 9/25/19) | <i>Progress Notes</i> | 60 Day Activities (9/26/19 - 11/11/19) | <i>Progress Notes</i> | 90 Day Activities (11/12/19 - 1/09/20) | <i>Progress Notes</i> |
|--|-----------------------|---|---|--|---|
| Work with principal to create alternate schedule for days when we'll have mentor time. | | Team mentoring days | Non-blended team every other Friday have Mentor time built into their schedule Blended teams have that time building in everyday. | Team mentoring days | Non-blended team every other Friday have Mentor time built into their schedule Blended teams have that time building in everyday. |
| Work with principal to create alternate schedule for days when teams have Team Time. | | Small Groups for SEL And Incarcerated parents | 3 sm groups for SEL/1 group for students of incarcerated parents | Small Groups SEL Incarcerated parents | |
| | | Sources of Strength Implementation | September Kick-Off 65 students trained. October 30th Meeting | Sources of Strength Implementation Wed @ 1:00/once a month | |
| SDL time for all blended students | | SDL time for all blended students | | SDL time for all blended students | |
| Mentoring time for non blended students. | | Mentoring time for non blended students. | | Mentoring time for non blended students. | |
| | | | | Winter-Green Celebration | |
| | | | | Data Team Meetings | |

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|--|---|---|---|---|---|
| After School Tutoring | | After School Tutoring | | After School Tutoring | |
| Positive Calls Home | | Positive Calls Home | | Positive Calls Home | |
| | | | | ISD/ALT Mentoring | |
| <i>120 Day Activities (1/10/20 - 2/24/20)</i> | <i>Progress Notes</i> | <i>150 Day Activities (2/25/20 - 4/13/20)</i> | <i>Progress Notes</i> | <i>180 Day Activities (4/14/20 - 5/26/20)</i> | <i>Progress Notes</i> |
| Team mentoring days | Non-blended team every other Friday have Mentor time built into their schedule Blended teams have that time building in everyday. | Team mentoring days | Non-blended team every other Friday have Mentor time built into their schedule Blended teams have that time building in everyday. | Team mentoring days | Non-blended team every other Friday have Mentor time built into their schedule Blended teams have that time building in everyday. |
| Work with principal to Create alternate schedule for day when we'll have Mentor time | | | | Team Time | |
| | | Sources of Strength | | Meet every third Wednesday of the month at 1:00 | |
| SDL time for all blended student | | SDL time for all Blended students | | SDL time for all blended students | |
| Mentoring time for non blended students | | Mentoring time for non blended students | | Mentoring time for non blended students | |